

The New Aimsweb 2.0- overview of what it looks like

The screenshot shows the Aimsweb 2.0 interface for a teacher named Johnson at Jefferson Elementary. The interface includes a navigation bar with the following options: **Benchmark** (circled in red), Monitor, Assess, Score, Students, and Groups. A yellow star icon labeled "You are here" points to the Benchmark option. Other callouts include: "Retrieve reports sent to printer" pointing to a printer icon; "View class level data" pointing to the Benchmark option; "View class/student PM data" pointing to the Monitor option; "Browser Based Scoring" pointing to the Assess option; "View student details/add tasks" pointing to the Students option; "View norms" pointing to the Groups option; and "Print materials/manual data entry" pointing to a printer icon in the main content area. The main content area displays a table of students with colored bars representing scores. A callout box points to a bar with the text: "When you click on the bar you get an information window". A detailed view for "Probe 1" on "Jan 1, 2014" is shown, indicating "87 Correct", "0 Errors (100% Accuracy)", and "Percentiles (View Report) 10th (Nat'l)". A note states "Less than 50% likely to pass state test". The interface also includes a "Grade" selector set to 5, a "Benchmark Comparison" dropdown, and a "Print" button at the bottom right. The Pearson logo and "ALWAYS LEARNING" tagline are visible at the bottom.

When you log in, the first thing you should see is that you are on the benchmark screen as it says 'benchmark' in the upper left corner. The system allows you to navigate quickly and easily by clicking on these different words in gray across the top of your screen. The **benchmark screen** is a teacher's main landing page where you will do many things. This is where you will view classroom data, click on students to see more about them, set up monitoring schedules and more. The **monitor screen** is where you view monitoring caseloads as well as individual student monitoring schedules and graphs. The **Assess screen** is where you will go to assess students using the browser based scoring feature. The **Score screen** is where you go to print your assessment materials and enter the scores for your paper pencil measures. The **Students screen** allows you to view student profile details as well as add tasks f such as 'do a file review'. The **Groups screen** allows you to view and print the national norms. Clicking on the colored bars brings up a window with students scores and percentiles. If you look at your benchmark screen you'll notice in this list of students, Mackenzie Bishop is listed at the top but there is no colored bar next to her name. That is because she doesn't have a score yet.

Score Screen- print materials and enter paper pencil data

The screenshot shows the 'Score' screen in a software application. The interface includes a navigation bar with 'Benchmark', 'Monitor', 'Assess', 'Score', 'Students', and 'Groups'. A 'Print Supporting Materials' dialog box is open on the right. A table of students is visible in the center, with columns for 'STUDENTS (1-28 of 28)', 'GRADE', 'GOAL', 'Score', 'Errors', 'Pencil', and 'Notes'. A 'Grade' slider is set to 5. A 'Week of Sept 2' is displayed. A yellow star icon is next to the 'Score' tab. A 'Print Supporting Materials' dialog box is open, showing options for 'Print: Probes', 'Type: BENCHMARK', 'Measure:', 'Grade:', and 'Probes:'. A 'Print' button and a 'Close' button are visible. A blue link 'Other Supporting Materials' is also present. A 'Print Supporting Materials' button is located at the bottom right of the dialog box.

1. Choose students to score

2. Choose Benchmark or Progress Monitor

3. Choose measure

4. Choose week then refresh

You are here

Enter score manually

Edit to enter oral reading scores or MCAP item analysis

Enter notes/absent

Click to print supporting materials

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You will go to the **score screen** to print your supporting materials and to enter data for any paper and pencil assessments you conduct. Supporting materials include the pdf assessor and student copies for all measures as well as any practice exercises and cover sheets. In the bottom right hand corner you will see print supporting materials. When you click this a new window will open where you can select the specific probes you wish to print. The blue other supporting materials link allows you to print the admin and scoring manuals for each measure.

How to enter in data for your students.

Choose the type of assessment, benchmark or progress monitor. Choose the measure, week, and then click refresh. It's important to note that anytime you change a selection you will need to click refresh. Next you will enter your scores by clicking on the colored boxes and using your keypad to enter the numerals. An alternate way to enter data is to use the green pencil icon. For oral reading, you can enter all three benchmark assessments and the system will calculate the median and enter that score for you. For M-CAP you can enter the student's response for each problem indicating if the student got it correct, incorrect, or skipped. Once you've finished entering data you have the option of entering notes or qualitative data. You can also indicate if a student is absent.

Assess Screen- Browser Based Scoring

The screenshot shows the 'Assess' interface with the following elements and instructions:

- 1. Choose students and click refresh:** Points to the 'Students (20)' table and the refresh icon.
- 2. Choose grade level:** Points to the 'Grade' dropdown menu.
- Refresh after each selection:** Points to the refresh icon.
- 3. Click on student name:** Points to the name 'Berg, Hannah' in the student list.
- 4. Make selections then click "launch assessment":** Points to the 'Assessment Type', 'Measure', and 'Probe' dropdown menus, and the 'Launch Assessment' button.
- You are here:** A star icon and text pointing to the 'Assess' tab in the top navigation bar.

STUDENTS (20)	GRADE
Kill, Kaitlin	5
Berg, Hannah	5
Barn, Lisa	5
Good, Maya	5
De, Skye	5
Dickson, Michael	5
GE, Zach	5
Grubb, Alexandria	5
Hottel, Ella	5
Henry, Grace	5

Navigation: Benchmark Monitor **Assess** Score Students Groups

Student: Hannah Berg

Assessment Type: [Dropdown]
Measure: [Dropdown]
Probe: [Dropdown]

Launch Assessment

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The **Assess screen** enables you to access the browser based scoring feature. Browser based scoring allows you to listen to the student read and score their responses on your computer screen. The system then scores the assessment and enters the data for you. First you will want to select a class or a specific grade level and click refresh. Next click on the student you wish to assess. Choose the assessment type. Note that if a student has a progress monitoring schedule the option for progress monitoring will appear as well. Next choose the measure. Note that for benchmarking, only the measures appropriate for that grade level will appear. For progress monitoring, only those measures that have a corresponding schedule will appear. Next choose the probe number and click launch assessment. From there a new screen will appear where you can proceed with the browser based scoring.