

TEN Error Chart

	OC	NI	QD	MN
Discontinue Rule	Second (3 sec) hesitation	Five Consecutive errors	Five Consecutive errors	Five Consecutive errors
Skipped Items	Mark as error	Mark as error	Mark as error	Mark as error
Skipped Rows	N/A	Each numeral in the row is counted as an error	Each numeral in the row is counted as an error	Each numeral in the row is counted as an error
Struggles or Pause for 3 seconds	Provide the correct numeral (only once)	Prompt to try the next one	Prompt to try the next one	Prompt to try the next one
Substitutions	N/A	Mark as error	Mark as error	Mark as error

TEL Error Chart

	LN	LS	PS	NW
Discontinue Rule	After 10 consecutive errors	After 10 consecutive errors	No sounds correct in the first 5 words given	No sounds correct in the first 5 words
Omissions	Mark as error	Mark as error	Mark as error	Mark as error
Skipped Items	Mark as error	Mark as error	N/A	Mark as error
Skipped Rows	Does not trigger the discontinue rule, do not count as error	Does not trigger the discontinue rule, do not count as error	N/A	Does not trigger the discontinue rule, do not count as error
Struggles or Pause for 3 seconds	Tell student letter name, point to next letter and say "what letter". Mark as error	Tell student letter sound, point to next letter and say "what sound". Mark as error.	Give the next word	Tell student the sound, point to next nonsense word and say "next sound". Mark as error.