

Formal Classroom Observation: KPBSD Interview Protocol for a Post Conference

Teacher _____ School _____

Questions for discussion:

1. In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know? (4a)
2. What evidence do you have of student learning? What do those samples reveal about those students' levels of engagement and understanding and learning? (3c)
3. How did your classroom procedures (routines, transitions, student movement and configuration) enhance or detract from the lesson? What, if anything, would you do different? (2c)
4. Did you depart from your plan? If so, how and why? (1c)
5. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials and resources). To what extent were they effective?
6. If you had an opportunity to teach this lesson again to the same group of students, what would you do differently?
7. How did your instructional delivery (directions and procedures, explanation of content, modeling, examples) impact students' cognitive engagement?

8. What did you learn from informal assessment during the lesson? How did the results impact your instruction and/or student learning? (3d)

9. What impact did student behavior have on cognitive engagement and learning? (2d)

Domain 1: Planning and Preparation	<u>Unsatisfactory</u> <input type="checkbox"/>	<u>Basic</u> <input type="checkbox"/>	<u>Proficient</u> <input type="checkbox"/>	<u>Exemplary</u> <input type="checkbox"/>
Evidence:				

Domain 2: The Classroom Environment	<u>Unsatisfactory</u> <input type="checkbox"/>	<u>Basic</u> <input type="checkbox"/>	<u>Proficient</u> <input type="checkbox"/>	<u>Exemplary</u> <input type="checkbox"/>
Evidence:				

Domain 3: Instruction	<u>Unsatisfactory</u> <input type="checkbox"/>	<u>Basic</u> <input type="checkbox"/>	<u>Proficient</u> <input type="checkbox"/>	<u>Exemplary</u> <input type="checkbox"/>
Evidence:				

Teacher Signature Date

Administrator Signature Date