

2013-14 Effective Instruction Process

1. Pre-Conference Training – opening inservice
2. Self-Reflection Conference – Rubric – individual with administrator
3. Walkthrough
4. Informal observations – 10 minutes – documented
5. Pre-Observation Conference
6. Observation
7. Post-Observation Conference
 - a. Questions and Form
8. Final Evaluation Summary

Focus:

Domain 1 – Planning and Preparation

- 1d: Knowledge of resources
- 1e: Designing coherent instruction
- 1f: Designing Student assessments

Domain 2 – The Classroom Environment

- 2c: Managing Classroom procedures
- 2d: Managing student behavior

Domain 3 – Instruction

- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Using assessment in Instruction

Domain 4 – Professional Responsibilities

- 4d: Participating in a Professional Community
- 4f: Showing professionalism