

# Alaska State Standards

KPBSD: Where we are and where we are heading...

# Alaska State Standards

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- ▶ What are they?
- ▶ How are they different from The Common Core Standards?
- ▶ Where is the District at with transitioning from current standards to the new standards?
- ▶ Why is this a big deal?



# Activity

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- ▶ Please read the recent Education week article
- ▶ In your groups please write down what your school has done to prepare for implementation of the new standards or what your future plans would be
- ▶ Utilize the tuning protocol at your table to share what you have written
  - ▶ Step 1 – First person presents their thoughts (2 minutes)
  - ▶ Step 2 – Group may ask questions (1 minute)
  - ▶ Step 3 – First person may respond to questions (1 minute)
  - ▶ Step 4 – Move to next person in group and begin process again



# The Alaska State Standards

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- ▶ **Overview:** <http://www.eed.state.ak.us/tls/assessment/GLEHome.html>
  - ▶ General Information: <http://www.eed.state.ak.us/standards/general.html>
  - ▶ Shift in focus
  - ▶ Considerations to address
- ▶ **Timeline**
  - ▶ First assessments will be implemented in Spring of 2016
- ▶ **Assessments**
  - ▶ Smarter Balance Consortium – still finalizing membership
  - ▶ <http://www.smarterbalanced.org/>
- ▶ **Resources**
  - ▶ Alaska Standards Toolkit:  
<http://www.eed.state.ak.us/standards/toolkit.html>
  - ▶ Common Core State Standards Initiative: <http://www.corestandards.org/>



# English / Language Arts

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## ▶ Critical Considerations

- ▶ Text complexity
- ▶ Expository vs. narrative text
- ▶ Lexile – will be set above traditionally required levels
- ▶ Writing – argument (multiple viewpoints) vs. persuasion (emotion)
- ▶ Speaking and Listening – comprehension/collaboration – presentation
- ▶ [http://www.corestandards.org/assets/E0813\\_Appendix\\_A\\_New\\_Research\\_on\\_Text\\_Complexity.pdf](http://www.corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf)
- ▶ Literacy across the Content areas
  - ▶ Students must gain literacy skills specific to a variety of disciplines to be college/career ready and assessing those skills is the responsibility of a variety of subject area teachers



# Mathematics

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## ▶ Critical considerations

- ▶ Significant emphasis on students' conceptual understanding of math
- ▶ Focus and coherence
  - ▶ Essential topics at each grade level
  - ▶ Structure provides way to uncover and connect between different content
- ▶ Algebra ready/proficient – 8<sup>th</sup> grade
- ▶ Rigor
- ▶ NCTM building block



# Benefits

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- ▶ **Intentional instruction**
  - ▶ Carefully selected strategies appropriate to content
- ▶ **Collaboration**
  - ▶ Educator support networks within schools and elsewhere
- ▶ **Data driven decision making**
  - ▶ Strengths and weaknesses of students
  - ▶ Intervention and enrichment
  - ▶ Personalization



# Concerns

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- ▶ **Local Control**

- ▶ Who knows best what students need?

- ▶ **How to teach?**

- ▶ Lockstep?
- ▶ One size fits all?

- ▶ **Accountability and Assessment**

- ▶ Chasing test responses
- ▶ Value to the classroom
- ▶ How will it be used?





# Next Steps

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- ▶ Administrators get familiar with new Alaska State Standards
- ▶ Develop plan for each site to introduce standards
- ▶ Leverage collaborative teams at each site to unwrap/unpack the standards
- ▶ Consistent use of available resources for administrators and teachers to understand how instruction changes due to new standards implementation
- ▶ Administrator meetings utilize trained members to provide various activities for implementation at sites



# Example activities

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## ▶ English/Language Arts

### ▶ Crosswalk:

[http://www.eed.alaska.gov/standards/pdf/alaska\\_literacy\\_blueprint\\_report.pdf](http://www.eed.alaska.gov/standards/pdf/alaska_literacy_blueprint_report.pdf)

### ▶ Grade-a-like teachers then connect new standards to their instruction

▶ [http://files.solution-tree.com/pdfs/Reproducibles\\_CFA/unwrappingtemplate.pdf](http://files.solution-tree.com/pdfs/Reproducibles_CFA/unwrappingtemplate.pdf)

▶ [http://files.solution-tree.com/pdfs/Reproducibles\\_CFA/unwrappingtemplateforbackwardplanning.pdf](http://files.solution-tree.com/pdfs/Reproducibles_CFA/unwrappingtemplateforbackwardplanning.pdf)

## ▶ Mathematics

▶ [http://www.youtube.com/watch?v=FWHH\\_P97IZ8&list=UUF0pa3nE3aZAfBMT8pqM5PA&index=1](http://www.youtube.com/watch?v=FWHH_P97IZ8&list=UUF0pa3nE3aZAfBMT8pqM5PA&index=1)

## ▶ Smarter Balanced

<http://www.smarterbalanced.org/sample-items-and-performance-tasks/>



# Finally...

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- ▶ **Please take the next few minutes to reflect on the information:**
  - ▶ What are your thoughts?
  - ▶ What are your questions?
  - ▶ What are your suggestions?
- ▶ **Please share what you have written with your group:**
  - ▶ Please provide the District with 1 report from your group

