Effective Leadership

2B. Monitoring Student Learning
2D. Sustaining a School-wide focus on Instruction and Learning

- **2B. Proficient**
  - The <u>school leader employs collaborative processes</u> that align the teaching, learning and assessment cycle to maximize student learning. Student achievement data is effectively analyzed to inform instructional initiatives.
- **2D. Proficient**
  - The school leader applies their knowledge of the district's curriculum design, implementation, evaluation, and refinement process, <u>to model and facilitate the school's development as a professional learning community to maximize student learning</u>.

Collaboration is critical for these components!

- Where is your school at with collaborative teams and practices?
- Individually rate yourself/school with provided survey
- Share your results with the group
  - Step 1 – first person reports findings (2 min)
  - Step 2 – group asks questions (1 min)
  - Step 3 – first person responds to questions (1 min)
  - Step 4 – move to next person in group

Determining status

- Adlai Stevenson - Illinois
- Montgomery County – Maryland*
- Rockwood – Missouri
- Schaumburg – Illinois
- Sanger – California
- Jenks – Oklahoma*
- Iredell-Statesville – North Carolina*

*Baldridge Award winners

Benchmarks

- What is a collaborative team?
- Evaluation plan
- Team norms to clarify group expectations
- SMART Goals that are worked on interdependently
- Evidence of student learning to inform and improve professional practice
- Clarifying essential knowledge each student is to acquire
- Establish common pacing
- Develop common lessons
- Organize students into different groups for enrichment or intervention
- Celebrate success

Requirements of collaborative teams

- Define success
- Define specific data elements, outcomes or artifacts collected, and analyzed
- The 4 questions
- Process – systematic

Evaluation of effective collaborative teams

- Smart goals and a plan to get there
- PDSA
- Efficient, focused meetings
- Results
- Resources:
  - http://files.solution-tree.com/pdfs/Reproducibles_CFA/workcycleforteams.pdf
  - http://files.solution-tree.com/pdfs/Reproducibles_CFA/shorttermcycle.pdf
  - http://files.solution-tree.com/pdfs/Reproducibles_CFA/shorttermcycle.pdf

What do you expect of your collaborative teams?

- Reflect on your current status and the information provided:
- What are your next steps for implementing high functioning collaborative teams at your school?
- What should you and the district see as evidence?

What should the District see as evidence of effective collaborative teams at your school?