



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

## Elementary Education and Professional Development

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## M E M O R A N D U M

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**DATE:** July 31, 2015

**TO:** Elementary School Principals, School Secretaries & Interventionists

**FROM:** Christine Ermold, Ed. D., Director of Elementary Education & Professional Development

**RE:** Academically Accelerated Students

The following information is important regarding the enrollment and reporting for students who are accelerated academically in one or more area(s). Given the various configurations of our elementary schools, general guidelines are provided below. The two most common course categories are:

### **Combination (MMCM, ELCM, etc.)**

- Can contain students from different grade levels.
- Allows the teacher access to all AK Standards.
- Each assignment affects all students- if attaching multi-grade level standards to an assignment, not every student will receive an observation for every standard.
- *Only the student's grade level standards print on the report card.*

### **Grade Level Specific (MM115, LL115 etc.)**

- Usually only contains students from one grade level.
- A student in a different grade that is accelerated up to the grade level of the course (e.g. a fourth grader taking fifth grade math,) can be enrolled in the course.
- The teacher is limited to the AK Standards associated with the course.
- This is good for grouping students of different grade levels for targeted above-level instruction that will continue for a semester or the entire year.
- All standards or grades associated with the class will print on the report card.
- This option *must* be used if a student is being taught above-grade level standards and progress in the course needs to be included on the report card.

If you have questions regarding the appropriate enrollment for an individual student, or need information about the implications of enrollment in a specific course, please feel free to contact this office for guidance.