

Kenai Peninsula Borough School District: Student Growth Map Key

Teacher Name:	Target Grade, Class or Course:	Start/End Dates:	
Calibration Conference Date Date to be agreed upon at district level	Mid-Course Check-In Date Date to be agreed upon at building level	End-of-Course Conference Date Date to be agreed upon at district level	
Group Demographics: Which students will be included in this SGM? Include the number of students in each category. Describe the demographics, characteristics and any special learning circumstances of the students targeted in goal (attendance, behavior, gender, SES, IEP, ELL).			
Baseline Data (explain any data excluded, if applicable): What information is being used to inform the creation of the SGM and establish the amount of growth that should take place within the time period? Provide baseline data aligned to goal - This must include a pre-assessment or other initial data that can have a parallel post-assessment in order to measure growth.			
Student Growth Statement (written as a SMART Goal): What assessment(s) will be used to measure student growth for this SGM? Considering all available data and content requirements, what amount of growth can students be expected to achieve? (REMINDER: State regulations do not permit the use of proficiency goals.) Goal must be SMART: Specific and Strategic, Measureable, Attainable, Relevant, Rigorous and Realistic (3 R's), and Time-bound.			
Strategies and Action Steps	Source of Data Analyzed	Timeline	Finding or Summary
Educator actions and strategies that will facilitate goal attainment			
How will I help students attain the goal? Will other professionals/resources be accessed?			
What specific actions and/or strategies will lead to goal attainment?			
How will I monitor the student progress toward the goal?			
Concluding Data: Provide concluding data aligned to the goal. This must include the pre-assessment (or other initial data) and post-assessment measure of growth. Baseline and concluding data must reflect student performance in all demographics that were agreed to be measured.			
Final Summary: Was the goal achieved? Partially achieved?			
Performance Rating			
_____ Unsatisfactory	_____ Basic	_____ Proficient	_____ Exemplary
Teacher Signature:	Date:	Administrator Signature:	Date:

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