Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
Lexia Early Reading	Lexia Primary Reading is designed to help students acquire and improve their basic reading skills. The interactive, phonics-based activities reinforce sound-symbol correspondence and help develop automatic word recognition and comprehension. Activities include the application of reading strategies to single words, phrases, sentences, paragraphs and brief stories.	Phonemic awareness: Rhyming, word segmenting, and sound blending (activities do not require alphabetic knowledge). Alphabetic Knowledge: Consonants, short vowels, and letter combinations with one sound. Beginning and ending sounds, including digraphs.	K-2	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=274
Lexia Primary Reading	Lexia Primary Reading is designed to help students acquire and improve their basic reading skills. The interactive, phonics-based activities reinforce sound-symbol correspondence and help develop automatic word recognition and comprehension. Activities include the application of reading strategies to single words, phrases, sentences, paragraphs and brief stories. The activity formats also encourage listening skills and the following of directions.	1. Transition to decoding - Phonemic awareness, sound-symbol correspondence, basic decoding; pre-primer irregular words; word, phrase, sentence comprehension . 2. Short vowel words - Short vowel words including CVC, blends, and digraphs; primer irregular words; word, phrase, sentence comprehension. 3. silent-e - Long vowel (silent-e) words, sound-letter manipulation; first grade irregular words; word, phrase, sentence comprehension. 4. Vowel combinations, vowel-r - Vowel combinations and vowel-r words, categorical thinking; second grade irregular words; sentence and paragraph comprehension. 5. Advanced skills - Advanced sound-letter manipulation, suffixes, two-syllable words, categorical thinking; third grade irregular words; sentence and paragraph comprehension.	Late K-4	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=274

Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
Lexia Strategies for Older Students	The activities in Strategies for Older Students were specifically designed for older students to increase automatic word recognition by reinforcing phonic elements and sound-symbol relationships. Activities provide extensive practice in everything from basic phonological awareness to advanced word attack strategies, as well as vocabulary development based on Greek and Latin word roots. As students progress systematically through the program, they gain a sense of achievement, confidence and independence.	1. Short vowel, one syllable words - Letter-sound correspondence, phonological awareness in the initial medial, and final sounds, including digraphs; word, phrase and sentence comprehension. 2. Short and long vowels - Letter-sound manipulation, short and long vowel (silent-e) words, two syllable words; sentence and paragraph comprehension; high frequency irregular words. 3. Advanced Word attack strategies - Two-syllable words, vowel-combinations, vowel-r words, suffixes; sentence and paragraph comprehension. 4. More advanced word attack strategies - Multi-syllable words, hard and soft c and g, open and closed syllables; sentence and paragraph comprehension. 5. Structural analysis - Anglo-Saxon, Latin and Greek word roots, prefixes and suffixes, special accents; sentence and paragraph comprehension.	4 - Adult	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=274
Headsprout Early Reading	Headsprout Early Reading is a supplemental program that ensures reading success for every child, guaranteed. The program takes a non-reader or beginning reader up to mid-2nd Grade reading skills in less than 30 hours of individualized online instruction. 80 online lessons and 80 printed stories cover the whole program curriculum. Research-based, balanced, phonics-based online reading instruction. Individualized, adaptive instruction for each student.. Built-in assessment and performance reports.	Learn and acquire phonemic awareness, phonics, fluency, beginning comprehension, and over 5,000 vocabulary words. Master strategies for segmenting, blending, decoding in context, and reading for meaning	K-2	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=211
Headsprout Reading Comprehension	Headsprout Reading Comprehension has been designed to provide students in Grades 3-5 with the ability to comprehend what they read, to demonstrate that understanding across the different subjects in school, and to demonstrate those skills on high-stakes standardized test!	50, 30-minute online lessons which teach students strategies to master the four main components of comprehension: Finding facts, Making inferences, identifying themes and the "main idea". Learning vocabulary in context makes learning new vocabulary fast and easy with our proprietary vocabulary acquisition system.	3-5	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=211

Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
Earobics Foundations	Earobics® Foundations is the version for prekindergarten, kindergarten, and first grade. The program builds children's skills in phonemic awareness, auditory processing, and phonics, as well as the cognitive and language skills required for comprehension. Each level of instruction addresses recognizing and blending sounds, rhyming, and discriminating phonemes within words, adjusting to each student's ability level. The software is supported by music, audiocassettes, and videotapes and includes picture/word cards, letter-sound decks, big books, little books, and leveled readers for reading independently or in groups.	Phonemic Awareness, phonological awareness, letter identification, print awareness and phonics.	PK- 1	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=158
Earobics Connections	Earobics® Connections is for second and third graders and older struggling readers. The program builds children's skills in phonemic awareness, auditory processing, and phonics, as well as the cognitive and language skills required for comprehension. Each level of instruction addresses recognizing and blending sounds, rhyming, and discriminating phonemes within words, adjusting to each student's ability level. The software is supported by music, audiocassettes, and videotapes and includes picture/word cards, letter-sound decks, big books, little books, and leveled readers for reading independently or in groups.	Phonemic Awareness, phonological awareness, letter identification, print awareness and phonics.	2-3	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=158
Sound Partners	Sound Partners (Vadasy et al., 2004) is a phonics-based tutoring program that provides individual explicit instruction in early reading skills to students who need it most.	The program was specifically developed to reduce the number of students identified with reading disabilities by supplementing reading instruction for: first graders at highest risk of reading failure, second and third graders below grade level in reading, and students just learning the English language. Sound Partners is designed to enable paraeducators to provide effective instruction in the early reading skills most predictive of reading achievement.	K-3	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=475

Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
SFA Alphie's Alley	Designed to support the individual needs of students, tutors, and program facilitators engaged in SFA's Reading Roots tutoring, Alphie's Alley supports children's development of alphabetics, fluency, comprehension, and writing.	SFA computerized tutoring program that targets Roots students or any student needing phonemic help.		none available
Sonday System (requires training)	The system is an Orton-Gillingham based, systematic, explicit, sequential, and cumulative multisensory language instruction program which cements student learning into long-term memory. The system is easy for instructors to use and contains: a check for knowledge, five Pre-Reading and thirty-six Reading Levels, mastery checks and templates for creating personal learning plans.	The concepts and elements taught in Sonday System 1 are: Phonological Awareness, Phonemic Awareness, Consonant and Vowel Sounds, Vowel Pairs, Consonant Blends and Diagraphs, R Controlled Vowels, Vowel Consonant-e, Compound Words, Non-Phonetic Words, Spelling, Rules for English Language, Reading/Writing Fluency, Vocabulary and Comprehension.	K-6	none available http://www.winsorlearning.com/site/instructional-materials/
Let's Play and Learn (requires training)	Let's Play Learn is for students in PreK-K and an intervention program for students who are needing additional pre-reading skills. The lessons are structured, systematic instruction that build a logical and natural progression to deliver appropriate instruction at every level.	Strands in each lesson include a variety of strategies, activities, and materials designed to teach phonological awareness, rapid naming, alphabet, shapes, vocabulary, prewriting, printing, picture and listening comprehension, and letter names and sounds.	PK-K	none available http://www.winsorlearning.com/site/instructional-materials/
SOAR to Success	The program provides systematic instruction in reading, introducing letter sounds and decoding strategies for early learners, and includes a rich selection of fiction, nonfiction and other genres to reinforce critical skills for older students.	Addresses the critical areas of phonics, phonemic awareness, reading comprehension, vocabulary and fluency.	K-8	http://www.eduplace.com/grants/pdf/rf_criteria_sts.pdf
Corrective Reading	*Corrective Reading* is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in third grade or higher who are reading below their grade level.	The program has four levels that address students' decoding skills and six levels that address students' comprehension skills.	3 or higher	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=121

Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
Reading Mastery	Reading Mastery1 is a direct instruction program designed to provide explicit, systematic instruction in English language reading. Reading Mastery is available in two versions, Reading Mastery Classic levels I and II (for use in grades K–3) and Reading Mastery Plus, an integrated reading-language program for grades K–6.	The program begins by teaching phonemic awareness and sound-letter correspondence and moves into word and passage reading, vocabulary development, comprehension, and building oral reading fluency. Later lessons continue to emphasize accurate and fluent decoding while teaching students the skills necessary to read and comprehend and to learn from expository text.	K-6	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=416
Read Naturally	Read Naturally is designed to improve reading fluency using a combination of books, audiotapes, and computer software.	Students work at a reading level appropriate for their achievement level, progress through the program at their own rate, and work, for the most part, on an independent basis. According to the developer's website, this program has three main strategies: repeated reading of text for developing oral reading fluency, teacher modeling of story reading, and systematic monitoring of student progress by the students themselves and by teachers.	2-8	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=407
SFA Edge	The Reading Edge is a research-based and research-proven program designed to meet the unique needs of young adolescent readers. Since the range of reading achievement is extremely broad in this age group, the Reading Edge provides programs for students at beginning through 8th-grade+ reading levels. Students are assessed and placed at their appropriate reading levels. Students reading at a third-grade level or higher focus on developing comprehension strategies using both narrative and expository texts. Students reading at earlier levels use high-interest fiction, nonfiction, and reader's theatre to develop basic decoding skills, reading fluency, vocabulary, and comprehension. All levels focus on building background knowledge and developing study skills to foster future success in school and beyond.	Middle school students who are reading at a second and third grade level have mastered basic phonics skills, but they haven't achieved enough reading fluency to make contact with the world of adult reading, contact that first occurs at the fourth grade reading level. The goal of these units is to give students at this level the help they need to achieve a fourth grade reading level as quickly as possible.	7-8	None available http://www.successforall.org/Middle-High/Powerful-Instruction/The-Reading-Edge-Middle-School/

Intervention	Description	Used For/ Targets	Grade Levels	Effectiveness Report
Read 180	READ 180 is a reading program designed for students in elementary through high school whose reading achievement is below the proficient level. The goal of READ 180 is to address gaps in students' skills through the use of a computer program, literature, and direct instruction in reading skills.	The program directly addresses individual needs through differentiated instruction, adaptive and instructional software, high-interest literature and non-fiction, and direct instruction in reading, writing, and vocabulary skills.	7-8	http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=571