

Guided Questions for Formal Observation Pre-conference

DOMAIN 1 – Planning and Preparation

Elements:

1D – Demonstrating knowledge of resources

1E – Designing coherent instruction

1F – Designing Student Assessments

NOTE: Please refer to pages 53-58 in *The Framework for Professional Practice* (Danielson) as a supplemental resource.

1. Please explain the following instructional elements as they relate to the lesson to be observed:

What materials are being used to present the curriculum? (instructional resources including classroom, community, and supplemental student resources)

What do you expect the students to know upon completion of the lesson? (expected outcomes)

What will the students do to demonstrate comprehension of the curriculum?
(Explain the learning activities within the lesson.)

What is the grouping strategy of the activities? (whole group, partners, teams...)

DOMAIN 2 – Classroom Environment pp. 68-73

Elements: **2C** – Managing classroom procedures **2D** – Managing student behavior

2. Please explain your classroom procedures that maximize instructional time:

Transitions in the classroom –

Distribution and collection of materials and supplies –

Non-instructional duties (attendance, restroom, permission forms, etc.) –

Behavior Expectations

- Are they clearly communicated to everyone?
- Are the expectations posted in your classroom?
- What are the results of student misbehavior in your classroom?

DOMAIN 3 – Instruction pp. 79-85

Elements: **3B** – Using questioning and discussion techniques **3C** Engaging students in learning

3. What questions will you ask in order for students to explore the content and engage in discussion of the curriculum?
4. How will you ensure that all students are engaged, responsive, and “drawn in” to the conversation?
5. Will the structure of the lesson be explained to students so they know what is expected of them as learners?